

Scrutiny Inquiry (Children's Services) - Preparing for the Future, Supporting Special Educational Needs and Disabled Young People

Leeds City College – SEND

In the academic year 2015-2016 there are 162 students who have high needs enrolled to courses at Leeds City College. (appendix 1)

Transition

Transition coordinators in the High Needs team receive draft education, care and health plans from the Local Authority. These indicate Leeds City College may be an appropriate learning environment for the student and we then are required to assess if the college can provide suitable provision and support and we have 15 days to respond.

Assessments may include visiting students in their current setting such as the Special School or in the home.

Additional assessments may be required including a risk assessment and behaviour support assessment. If there are medical considerations the access adjustment coordinator will assess the student and where necessary create a personal emergency evacuation plan [PEEP].

For complex medical and care needs an assessment will be required from an outside agency. All assessments are confidential and shared only with the team members who are involved in the student's course. Assessment outcomes are uploaded on to secure College systems.

Once the transition coordinator has confirmed that we can provide the specialist and learning support needed by the student s/he calls a meeting with the relevant Head of School and other curriculum team members such as teachers and the learning support practitioners. At the meeting adjustments required for support, and learning approaches are discussed and agreed and then shared with relevant team members.

The transition coordinators work with the student on a transition programme to support transition from school into college.

During this transition phase young people who have special educational needs and disabilities can attend the SILC carousel programme where they are able to try out a number of curriculum areas to see which they like the best, and which will help them to begin develop the skills needed to be achieve when they enroll to the full-time course. Students are also encouraged to attend a range of activities including short visits, two-day taster courses which are held in July, visits to specialist resources such as the Oasis Rooms (quiet rooms for students who have autism spectrum and mental health needs). Where appropriate the student may be encouraged to take photos of the college and key staff to create a visual aid. At each visit the student will be introduced to more key support and teaching staff (as appropriate to the student).

Future developments

The transition coordinators will attend reviews for Yr9 students onwards to aid successful transition to college. They liaise closely with schools and specialist provision and have built good working relationships with SILCs, Grafton, high schools, ST Johns school for the Deaf.

The SILC carousel programme is currently being revised in preparation for an Open Day being held on the 24th March in preparation for the 2016-2017 academic year.

Appendix 1

- Academic Studies – GCSE
- Entry Level 3 - Carpentry and Joinery
- Entry Level 3 Award in Creative Media Production
- Entry Level 3 Certificate for IT Users
- Entry Level 3 Diploma for The Introduction to Vehicle Technology
- Level 1 BTEC Diploma for IT Users
- Level 1 Certificate for IT Users
- Level 1 Diploma in Caring for Children
- Level 1 Diploma in Food Industry Skills
- Level 1 Diploma in Food Industry Skills
- Level 1 Diploma in Food Industry Skills
- Level 1 Extended Certificate in Exploring the Creative Arts and Media Sectors
- Level 1 NVQ in Sport and Leisure
- Level 2 Certificate in Women's Hairdressing
- Level 2 Diploma in Professional Cookery
- Level 2 NVQ Diploma in Instructing Exercise and Fitness
- Level 2 NVQ Diploma in Instructing Exercise and Fitness
- Level 3 Access to Higher Education Diploma: Humanities and Social Sciences (Social Sciences and Social Work)
- Level 3 Business
- Level 3 Diploma in Creative Media Production (Games)
- Level 3 Diploma in IT with Business
- Level 3 Extended Diploma in Applied Science
- Level 3 Extended Diploma in Creative Media Production (Television and Film)
- Level 3 Extended Diploma in IT (Software Development)
- Life Skills
- Prince's Trust – TEAM programme
- Supported Employment
- Vine at Queenswood Education Centre